

Survivor Series Level 4

Year 7 and 8 students.

Survivor Series 2017

Level 4



For Year 7 and Year 8 students.
Curriculum level 4.

What to do.

For students.

1. You can work with a friend or two friends!
Teams can be different each day.
2. Do the tasks and enter your answers in your maths book and show your teacher.
3. If you are right you will get the next task.
4. If you are wrong, answer the task again.
5. When you have finished each day you will get a code word.
6. At the end of the week you will have 5 code words. Put them together and this will tell you where your school's Maths Week treasure is.
7. Good luck !



Thursday
Survivor Series
For Year 7 and Year 8 students.

2017

Algebra.
Level 4
Curriculum Level 4.

Algebra !

For Year 8, Year 9, Year 10 and Year 11 students.

Level 4, 5

What to do.	For students.
1.	You are challenged to work alone.
2.	For Task One, Task Two and Task Three you only need an answer.
3.	For all the other Tasks you must set your working out before you get an answer.
4.	If you are right you will get the next Task. If you are wrong, find out from your Teacher where you made the mistake.
5.	Each Task has an example of the correct setting out of the answer.
6.	You may need to do research to find the answer. Do this by asking your Teacher.
7.	There are 15 tasks in this race.
9.	Good luck!



Algebra !

Task One. Mystery Numbers.

Find the number which goes inside the [] bracket.

$$4 \times [] - 2 = 10$$

$$[] = 3$$

$$\text{Because } 4 \times 3 - 2 = 10$$



- (a) Find the number which goes inside the [] bracket.

$$3 \times [] - 2 = 4$$

- (b) Find the number which goes inside the [] bracket.

$$5 \times [] - 2 = 13$$

- (c) Find the number which goes inside the [] bracket.

$$4 \times [] - 12 = 8$$

- (d) Find the number which goes inside the [] bracket.

$$2 \times [] - 3 = 17$$

- (e) Find the number which goes inside the [] bracket.

$$6 \times [] - 8 = 10$$

Check your answers!

How many did you get correct?

Task Two.

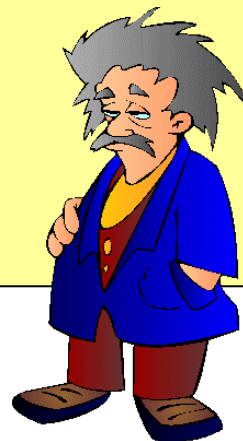
Mystery Algebra Equations.

Let's change [] for any letter of the alphabet.

Most mathematicians choose x for []
and choose . for multiply.

$$4. x - 2 = 10$$

$$x = 3$$



- (a) Find the number which x is equal to.

$$3.x - 2 = 4$$

- (b) Find the number which x is equal to.

$$5.x - 2 = 13$$

- (c) Find the number which x is equal to.

$$4.x - 12 = 8$$

- (d) Find the number which x is equal to.

$$2.x - 5 = 17$$

- (e) Find the number which x is equal to.

$$6.x - 9 = 3$$

Check your answers!

How many did you get correct?

Task Three.

More Mystery Algebra Equations.

$$4 \cdot x - 2 = 10$$

$$x = 3$$

Because $4 \cdot 3 - 2 = 10$



- (a) Find the number which x is equal to.

$$4 \cdot x - 2 = 6$$

- (b) Find the number which x is equal to.

$$2 \cdot x - 2 = 2$$

- (c) Find the number which x is equal to.

$$7 \cdot x - 2 = 5$$

- (d) Find the number which x is equal to.

$$5 \cdot x - 5 = 5$$

- (e) Find the number which x is equal to.

$$7 \cdot x - 3 = 2$$

This one is difficult!

It will need a method!!

See Task Four...

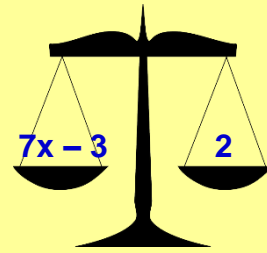
Check your answers!

How many did you get correct?

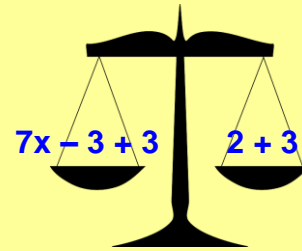
Task Four. Difficult Mystery Algebra Equations.

Solve for x.

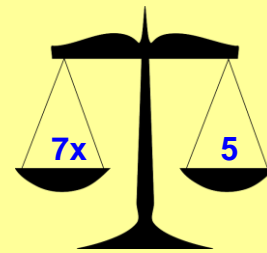
$$7x - 3 = 2$$



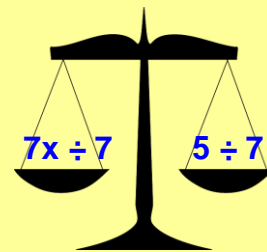
$$7x - 3 + 3 = 2 + 3$$



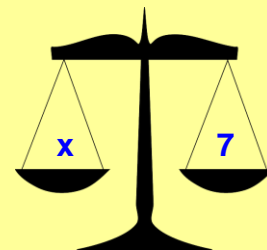
$$7x = 5$$



$$7x \div 7 = 5 \div 7$$



$$x = 5/7$$



“The aim is to get x by itself on the left-hand side.”

The solution is $x = 5/7$ because $7 \cdot 5/7 - 3 = 2$

- (a) Find the number which x is equal to.
Working must be shown!

$$8.x - 5 = 2$$

Notice!
All working must be put in.
5 lines of working!
Equal signs under each other.

$$\begin{aligned}8x - 3 &= 2 \\8x - 3 + 3 &= 2 + 3 \\8x &= 5 \\8x/8 &= 5/8 \\x &= 5/8\end{aligned}$$

- (b) Find the number which x is equal to.
Working must be shown!

$$5.x - 2 = 2$$

- (c) Find the number which x is equal to.
Working must be shown!

$$7.x - 2 = 4$$

- (d) Find the number which x is equal to.
Working must be shown!

$$6.x - 2 = 3$$

- (e) Find the number which x is equal to.
Working must be shown!

$$3.x - 1 = 1$$

Check your answers!
How many did you get correct?



Task Five. More Difficult Mystery Mathematics Equations.

- (a) Find the number which x is equal to.
Working must be shown!

$$8.x - 5 = 4$$

Notice!
All working must be put in.
5 lines of working!
Equal signs under each other.

$$\begin{aligned}8x - 3 &= 12 \\8x - 3 + 3 &= 12 + 3 \\8x &= 15 \\8x/8 &= 15/8 \\x &= 1 \frac{7}{8}\end{aligned}$$

- (b) Find the number which x is equal to.
Working must be shown!

$$5.x - 2 = 4$$

- (c) Find the number which x is equal to.
Working must be shown!

$$7.x - 2 = 10$$

- (d) Find the number which x is equal to.
Working must be shown!

$$6.x - 2 = 11$$

- (e) Find the number which x is equal to.
Working must be shown.

$$3.x - 1 = 12$$

Check your answers!
How many did you get correct?



Task Six. Mixed Mystery Mathematics Equations.

- (a) Find the number which x is equal to.

$$8.x - 8 = 8$$

Notice!
All working must be put in.
5 lines of working!
Equal signs under each other.

$$\begin{aligned}6x - 6 &= 6 \\6x - 6 + 6 &= 6 + 6 \\6x &= 12 \\6x/6 &= 12/6 \\x &= 2\end{aligned}$$

- (b) Find the number which x is equal to.

$$2.x - 2 = 2$$

- (c) Find the number which x is equal to.

$$7.x - 7 = 7$$

- (d) Find the number which x is equal to.

$$x - 12 = 36$$

- (e) Find the number which x is equal to.

$$3.x - 3 = 3$$

Check your answers!
How many did you get correct?

These equations need working to be shown. Setting out is essential !



Task Seven. Different Mystery Mathematics Equations.

- (a) Find the number which x is equal to.

$$8.x + 4 = 7$$

Notice!
All working must be put in.
5 lines of working!
Equal signs under each other.

$$\begin{aligned}6x + 5 &= 6 \\6x + 5 - 5 &= 6 - 5 \\6x &= 1 \\6x/6 &= 1/6 \\x &= 1/6\end{aligned}$$

- (b) Find the number which x is equal to.

$$2.x + 3 = 4$$

- (c) Find the number which x is equal to.

$$7.x + 5 = 18$$

- (d) Find the number which x is equal to.

$$x + 12 = 36$$

- (e) Find the number which x is equal to.

$$3.x + 1 = 30$$

Check you answers!
How many did you get correct?

These equations need working to be shown. Setting out is essential !

