

Survivor Series

For Year 3 and Year 4 pupils.

Level 2

Curriculum Level 2



Survivor Series.

A Mathematical Week in the Life of Bob.

Written by Tamara Jones, University of Auckland.

What to do.

For pupils.

- 1. You can work with a friend.**
- 2. Do the questions and enter your answers in your maths book.**
- 3. When you have done each question check with your teacher to see whether you are correct.**
- 4. If you are right, try the next question.**
- 5. If you are wrong, answer the question again.**
- 6. There are between 10 and 15 questions each day.**
- 7. When you have finished each day, you will get the magic word.**
- 8. At the end of the week put the 5 magic golden words together and find where the treasure is.**



A Mathematical Week in the Life of Bob

Written by Tamara Jones,
University of Auckland.

Do you love Maths?

Bob didn't.

Bob was an 8-year-old boy who thought he was terrible at maths.

He thought maths lessons were a big waste of time.

You only use maths in maths lessons, right?



So, one day Mrs Finglespunkle who was Bob's teacher, challenged Bob to keep a record of any maths thinking he used that week...

Monday: Just Another School Week.

Bob arrived at school at 8:30am and heard the first school bell ringing. Twenty minutes later the second bell rung which told Bob to go to class.

1. What time does the second bell ring?
2. How long did Bob get to play outside between the first and second bell?
3. Sarah is 3 minutes late to class. What time does she arrive?





Each day Mrs Finglespuckle who is Bob's teacher, invites four children to talk. They talk about something that has happened to them in the past week.

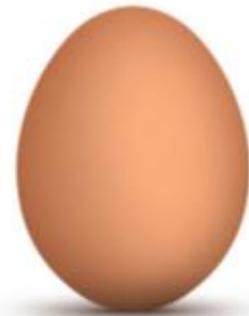
4. How many children can share their news in a week?
5. Each child is given five minutes to share their news. How long does news sharing take each day?
6. Matthew (the class chatterbox) talks for 7 minutes about Pokémon. How much longer does Matthew speak for?

The lunch bell rings at 12:30pm.
"About time," thinks Bob as his stomach rumbles.
Bob and his friends sit and eat for 10 minutes
before they go and play soccer.





7. What time are the children allowed to play?
8. Bob's best friend, Daniel, has an apple that is cut into quarters.
How many pieces of apple does Daniel have?
9. Lizzy has 8 crackers and shares $\frac{1}{2}$ of them with Emma.
How many crackers does she give Emma?
10. Josh has an egg in his lunch.
What shape is an egg?



After lunch Mrs Finglespunkle reminds the class to bring their money for the trip to the Zoo.
The total cost of the trip to the Zoo is \$18.



11. Abbie gave Mrs Finglespunkle \$20.
Did Mrs Finglespunkle give Abbie \$1, \$2 or \$5 change?
12. If the bus trip costs \$7, how much does the Zoo entry cost?