

Survivor Series

For Year 3 and Year 4 pupils.

Level 2

Curriculum Level 2



Survivor Series.

A Mathematical Week in the Life of Bob.

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What to do.

For pupils.

- 1. You can work with a friend.**
- 2. Do the questions and enter your answers in your maths book.**
- 3. When you have done each question check with your teacher to see whether you are correct.**
- 4. If you are right, try the next question.**
- 5. If you are wrong, answer the question again.**
- 6. There are between 10 and 15 questions each day.**
- 7. When you have finished each day, you will get the magic word.**
- 8. At the end of the week put the 5 magic golden words together and find where the treasure is.**



Friday: Mufti Day!



Bob gets dressed in his coolest clothes and feels snazzy!
If children want to wear mufti they bring a gold coin to school.

1. How much can a gold coin be?

There are 26 children in Bob's class.

2. If they all pay \$1 for mufti, how much money is given to the teacher?
3. If they all pay \$2 for mufti, how much money is given to the teacher?
4. Half of the children wear jeans. How many students are not wearing jeans?



Before lunch Mrs Alot gives the children a spelling test with 100 words.



5. Bob spells $\frac{1}{2}$ of the words correctly.
How many words can Bob spell correctly?



6. Mischa get 87 words correct.
How many words did she spell incorrectly?



7. Albert gets $\frac{1}{4}$ of his words incorrect.
How many words does Albert get correct?

Assembly starts at 1:45pm and finishes at 2:45pm.

8. How long does assembly last?

At assembly Mr Biggles, the principal, hands out sports awards and certificates to four children from each class.



9. If there are 11 classes, how many certificates does Mr Biggles hand out?

After school William and Kathryn go to the park and swing on the monkey bars.

As William swings Kathryn calls out the colours on the bars, "Red, blue, green, red, blue, green..."



10. What is colour of the next monkey bar?

11. What colour would the eighth monkey bar be?

Next week try to make up some maths questions of your own from what you do daily. You could present your questions in a booklet or use them for Maths warm ups in your class!

